

★ ★ ★ ——— ★ ★ ★  
Name: \_\_\_\_\_

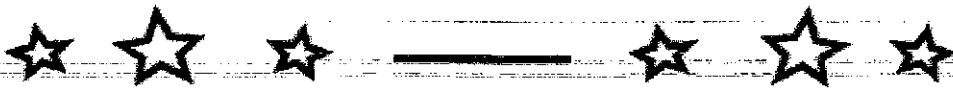
# First Grade Summer Packet

Thanks for a great year!  
Please hand in to your  
teacher when you return  
in September. Have a  
great summer!



★ ★ ★ ——— ★ ★ ★





# Reading Log

Date

Title of Book




☆ ☆ ☆ ——— ☆ ☆ ☆

# Registro de Lectura

Fecha

Título del Libro



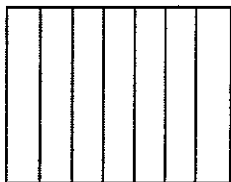

# Fractions

Name \_\_\_\_\_ Date \_\_\_\_\_

Color the shape to show the fraction.

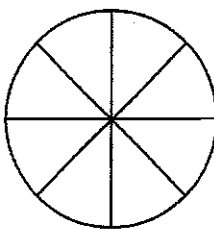
1.

$$\frac{4}{7} =$$



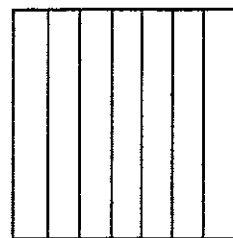
2.

$$\frac{2}{8} =$$



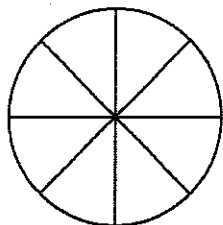
3.

$$\frac{3}{7} =$$



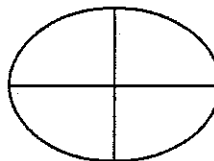
4.

$$\frac{5}{8} =$$



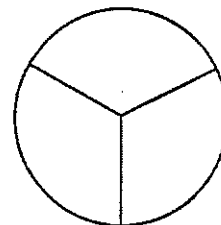
5.

$$\frac{4}{4} =$$



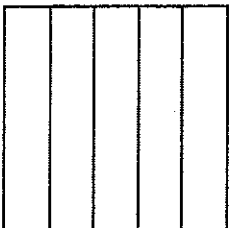
6.

$$\frac{1}{3} =$$



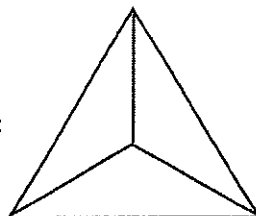
7.

$$\frac{2}{5} =$$



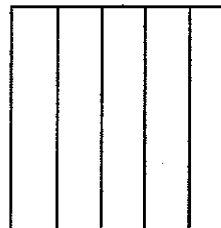
8.

$$\frac{2}{3} =$$



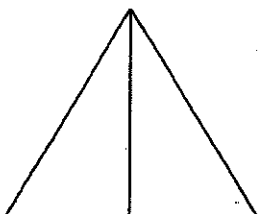
9.

$$\frac{1}{5} =$$



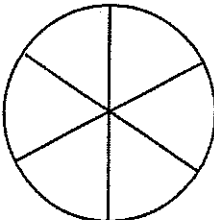
10.

$$\frac{1}{2} =$$



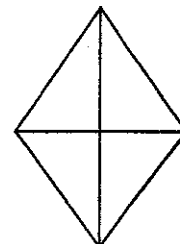
11.

$$\frac{5}{6} =$$



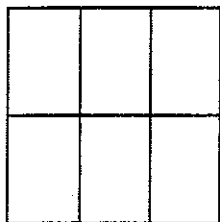
12.

$$\frac{3}{4} =$$



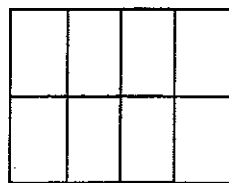
13.

$$\frac{3}{6} =$$



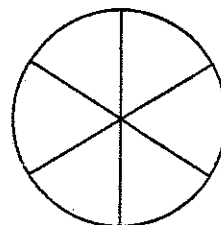
14.

$$\frac{3}{8} =$$



15.

$$\frac{6}{6} =$$



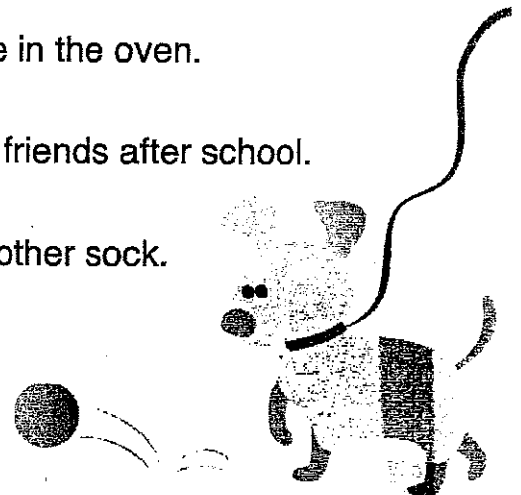
# Consonant Endings: **ed** and **ing**

For each list circle the correct **ed** and **ing** ending for the verb.

<b>walk</b>	walkked	walked	walking	wakking
<b>jump</b>	jumped	jumped	jumping	jumping
<b>slap</b>	slapped	slaping	slapping	slaped
<b>pin</b>	pinned	pinning	pined	pineng
<b>dot</b>	doted	dotted	doting	dotting
<b>tan</b>	tanned	taning	taned	tanning
<b>wag</b>	wagdd	wagged	waggeng	wagging
<b>wink</b>	winkdd	winked	winking	winkking
<b>tug</b>	tuging	tuged	tugging	tugged
<b>pull</b>	puling	pulled	pulling	puled

Write the correct **ed** or **ing** ending for the word given.

1. Frank (tap) \_\_\_\_\_ his foot to the music.
2. Kristi is (put) \_\_\_\_\_ the cake in the oven.
3. Mindy (play) \_\_\_\_\_ with her friends after school.
4. Mark is (look) \_\_\_\_\_ for his other sock.



# Rainy Day

Write each sentence using correct capitalization and punctuation.

it is raining hard

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i like to play in the rain

---

should i wear my boots

---

can we jump in the puddles

---

the snails will come out

---

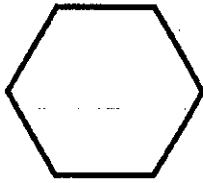
i see a pretty rainbow

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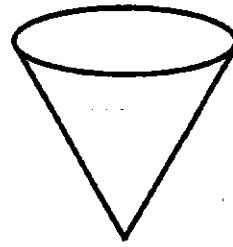


△ ○ □ **Name That Shape!** □ ○ △

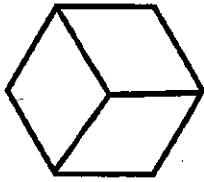
Circle the correct answer.



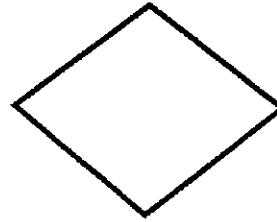
- a. pentagon
- b. hexagon
- c. octagon



- a. cone
- b. pyramid
- c. triangle



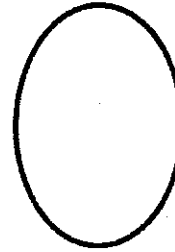
- a. rectangle
- b. square
- c. cube



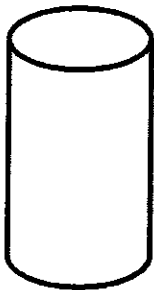
- a. rectangle
- b. square
- c. diamond



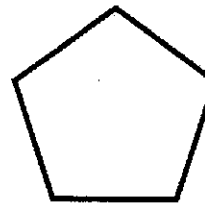
- a. diamond
- b. rhomboid
- c. rectangle



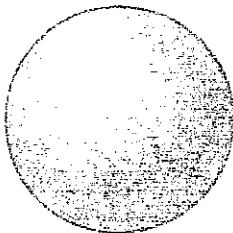
- a. circle
- b. oval
- c. sphere



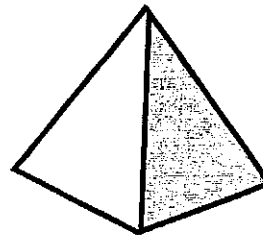
- a. cylinder
- b. prism
- c. oval



- a. octagon
- b. hexagon
- c. pentagon



- a. oval
- b. sphere
- c. circle



- a. prism
- b. pyramid
- c. cone



# About Me

My Name is \_\_\_\_\_

I was born in \_\_\_\_\_

My Favorite Colors are \_\_\_\_\_

My Favorite Hobbies are \_\_\_\_\_

My Favorite Foods to Eat are \_\_\_\_\_

My favorite place to visit is \_\_\_\_\_

My Favorite Movie is \_\_\_\_\_

My favorite book is \_\_\_\_\_

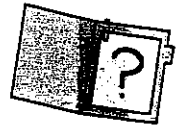
I laugh and smile when \_\_\_\_\_

I will make the world a better place by \_\_\_\_\_

My dream is to \_\_\_\_\_

**BE A DETECTIVE**

The Ant and the Grasshopper



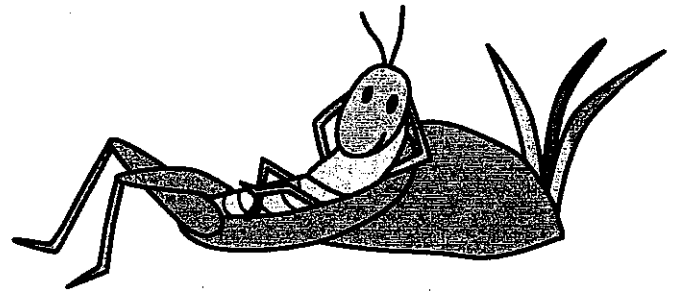
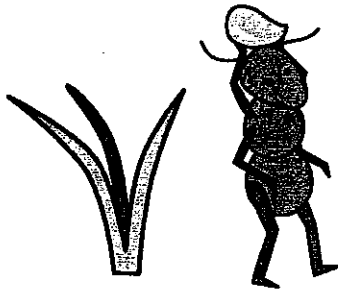
**Mission:**

**Read the story below. Can you predict what will happen next?**

Once there was an ant and a grasshopper who lived in a field.

Every day, Ant got up early and walked far to gather seeds. She balanced one seed on her head at a time, walked it back to her home, and then went again to the field to gather more. She was very small, so the walk was very long. She worked the whole day, without ever stopping to rest.

As Ant worked, Grasshopper spent his days playing music, lazing in the sun. "Why do you work so hard, Ant?" he laughed. "Summer is here! Why waste the sunshine gathering seeds."



**What do you think Ant will do?**

**What do you think Grasshopper will do? Why?**

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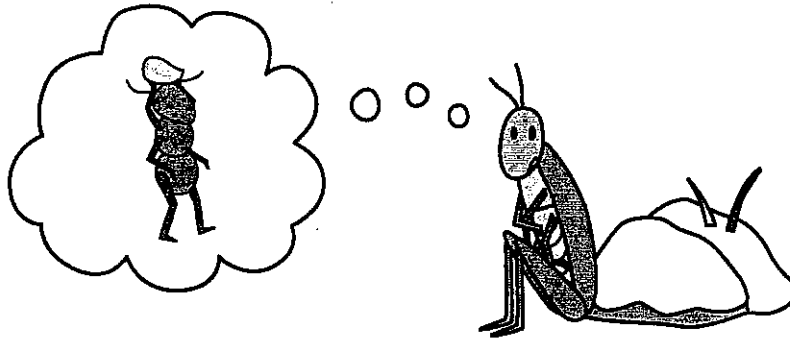


## Keep reading...

Ant ignored Grasshopper's teasing and continued gathering, which only made Grasshopper laugh even more. "You are a silly little ant," he said.

Autumn came, and then winter. The days were short. Snow fell on the farmer's field, burying the plants and seeds that had been so easy to get.

Grasshopper had no food to eat. "What will I do? I am hungry," Grasshopper said to himself. Then, he remembered how many seeds Ant had stashed away during the summer.



Grasshopper hurried to Ant's home. He knocked on her door. "Ant," he said, "Give me some seeds?"

Ant looked at Grasshopper. "I worked hard all summer long, while you laughed at me," Ant said. "You should have worked in the summer instead of singing and dancing. Then you would have a full belly now."

**What was the moral of the story?**

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# Diphthongs

When the letters **e** and **w** are next to each other in a word, they form the **long U** sound that you hear in **flew** and **stew**.

Circle the best word to complete each sentence.

1. There are a \_\_\_\_\_ lights on.      blew      few
2. My brother \_\_\_\_\_ the ball to me.      threw      pew
3. I love to \_\_\_\_\_ bubble gum.      new      chew
4. Sam \_\_\_\_\_ it was my birthday.      mew      knew
5. The storm \_\_\_\_\_ my house down.      blew      hew
6. The birds \_\_\_\_\_ south for the winter.      flew      news
7. My glass has \_\_\_\_\_ on the outside.      dew      stew
8. I bought a hammer and five \_\_\_\_\_.      screws      few
9. Lisa loves diamonds and \_\_\_\_\_.      jewels      pews
10. The \_\_\_\_\_ reported a robbery.      news      chews
11. Phil bought a brand \_\_\_\_\_ car.      new      few
12. It's time to \_\_\_\_\_ my subscription.      renew      new
13. My mom made \_\_\_\_\_ for dinner.      dew      stew
14. The plant \_\_\_\_\_ to be five feet tall.      grew      hew
15. I \_\_\_\_\_ a picture of a dog.      blew      drew



## Grade 1 Math Word Problems

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*Read and answer each question. Show your work!*

### Mixed Practice Problems #1

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1. You have 7 balloons and your friend has 5 balloons. How many more balloons do you have than your friend?
  
2. 2 birds were sitting on the fence. 4 more birds came to join them. How many birds are sitting on the fence?
  
3. You have 7 cookies and you ate 2 of them. How many cookies do you have left?
  
4. You have collected 7 crickets. How many more crickets do you need to collect to have 11 crickets?
  
5. A bee has 6 legs. How many legs do 2 bees have?

Name : \_\_\_\_\_

Score : \_\_\_\_\_

Teacher : \_\_\_\_\_

Date : \_\_\_\_\_

1 )  $8 + 0 + 9 =$

2 )  $9 + 7 + 3 =$

3 )  $3 + 4 + 4 =$

4 )  $9 + 9 + 2 =$

5 )  $8 + 6 + 4 =$

6 )  $4 + 0 + 4 =$

7 )  $2 + 0 + 0 =$

8 )  $2 + 9 + 6 =$

9 )  $9 + 5 + 3 =$

10)  $1 + 3 + 4 =$

11)  $5 + 8 + 5 =$

12)  $2 + 6 + 5 =$

13)  $1 + 1 + 4 =$

14)  $8 + 0 + 9 =$

15)  $4 + 7 + 4 =$

16)  $9 + 0 + 0 =$

17)  $5 + 1 + 7 =$

18)  $2 + 8 + 0 =$

19)  $8 + 6 + 9 =$

20)  $1 + 8 + 9 =$

21)  $9 + 8 + 9 =$

22)  $9 + 6 + 2 =$

23)  $8 + 8 + 6 =$

24)  $5 + 0 + 0 =$

25)  $3 + 9 + 3 =$

26)  $0 + 0 + 4 =$

27)  $8 + 9 + 4 =$

28)  $1 + 4 + 3 =$

29)  $6 + 3 + 2 =$

30)  $0 + 7 + 5 =$



## Comparing Numbers

Arrange these numbers in order, from least to greatest.

**Example:**

1, 13, 2

1 < 2 < 13

a. 29, 19, 9

\_\_\_ < \_\_\_ < \_\_\_

b. 32, 16, 7

\_\_\_ < \_\_\_ < \_\_\_

c. 17, 13, 19

\_\_\_ < \_\_\_ < \_\_\_

d. 12, 16, 28

\_\_\_ < \_\_\_ < \_\_\_

e. 6, 1, 23

\_\_\_ < \_\_\_ < \_\_\_

f. 12, 11, 20

\_\_\_ < \_\_\_ < \_\_\_

g. 4, 3, 16

\_\_\_ < \_\_\_ < \_\_\_

h. 6, 17, 25

\_\_\_ < \_\_\_ < \_\_\_

i. 21, 30, 1

\_\_\_ < \_\_\_ < \_\_\_

j. 2, 22, 12

\_\_\_ < \_\_\_ < \_\_\_

k. 5, 9, 6

\_\_\_ < \_\_\_ < \_\_\_

l. 2, 23, 17

\_\_\_ < \_\_\_ < \_\_\_

m. 9, 30, 8

\_\_\_ < \_\_\_ < \_\_\_

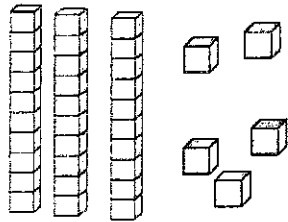
n. 1, 8, 4

\_\_\_ < \_\_\_ < \_\_\_

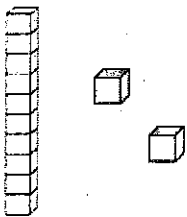
## Counting tens and ones

Grade 1 Base Ten Blocks Worksheet

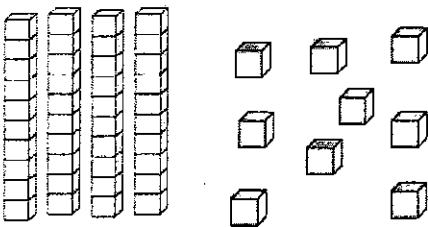
Find the total number of blocks.



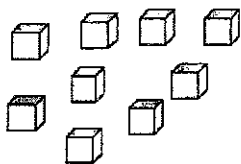
$$= \underline{3} \text{ tens} + \underline{5} \text{ ones} = \underline{35}$$



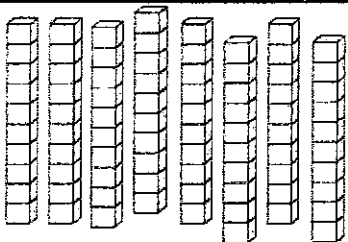
$$= \underline{\quad} \text{ tens} + \underline{\quad} \text{ ones} = \underline{\quad}$$



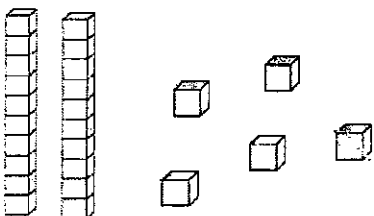
$$= \underline{\quad} \text{ tens} + \underline{\quad} \text{ ones} = \underline{\quad}$$



$$= \underline{\quad} \text{ tens} + \underline{\quad} \text{ ones} = \underline{\quad}$$



$$= \underline{\quad} \text{ tens} + \underline{\quad} \text{ ones} = \underline{\quad}$$



$$= \underline{\quad} \text{ tens} + \underline{\quad} \text{ ones} = \underline{\quad}$$



## Place Value

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Fill in the correct tens and ones for the given numbers.

$$\square \text{ tens and } \square \text{ ones} = 76$$

$$\square \text{ tens and } \square \text{ ones} = 12$$

$$\square \text{ tens and } \square \text{ ones} = 50$$

$$\square \text{ tens and } \square \text{ ones} = 52$$

$$\square \text{ tens and } \square \text{ ones} = 65$$

$$\square \text{ tens and } \square \text{ ones} = 89$$

$$\square \text{ tens and } \square \text{ ones} = 74$$

$$\square \text{ tens and } \square \text{ ones} = 27$$

$$\square \text{ tens and } \square \text{ ones} = 64$$

## Drawing 2-D shapes

Grade 1 Geometry Worksheet

**Draw a square inside a circle.**

**Draw a circle inside a square.**

**Draw a triangle inside a square.**

**Draw a circle inside a triangle.**

Name : \_\_\_\_\_

Score : \_\_\_\_\_

Teacher : \_\_\_\_\_

Date : \_\_\_\_\_

$$\begin{array}{r} 16 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 19 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 20 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 18 \\ \hline \end{array}$$

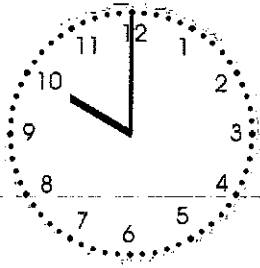
$$\begin{array}{r} 19 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ + 10 \\ \hline \end{array}$$

# Telling time Worksheet

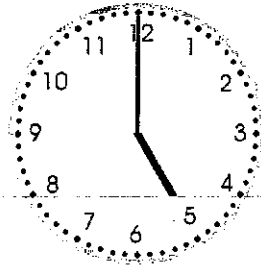
Write the time.

1 a.



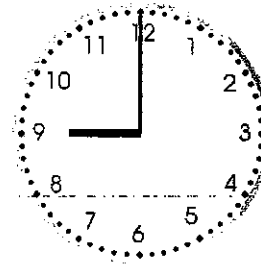
\_\_\_\_\_ : \_\_\_\_\_

1 b.



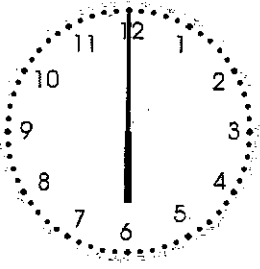
\_\_\_\_\_ : \_\_\_\_\_

1 c.



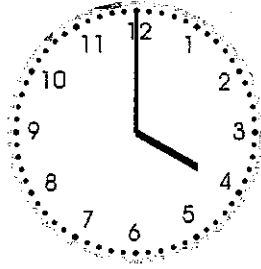
\_\_\_\_\_ : \_\_\_\_\_

2 a.



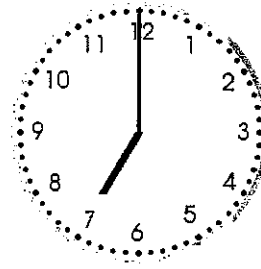
\_\_\_\_\_ : \_\_\_\_\_

2 b.



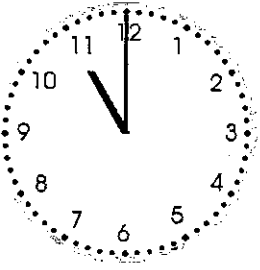
\_\_\_\_\_ : \_\_\_\_\_

2 c.



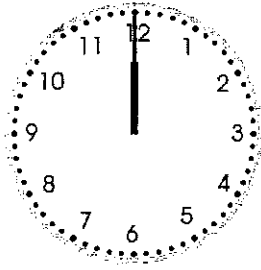
\_\_\_\_\_ : \_\_\_\_\_

3 a.



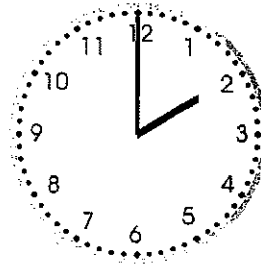
\_\_\_\_\_ : \_\_\_\_\_

3 b.



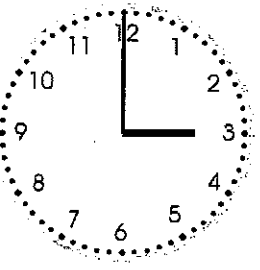
\_\_\_\_\_ : \_\_\_\_\_

3 c.



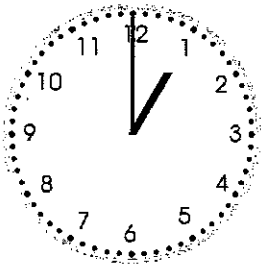
\_\_\_\_\_ : \_\_\_\_\_

4 a.



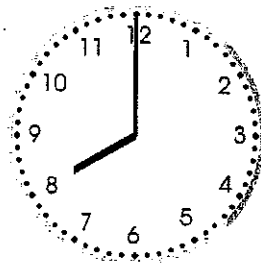
\_\_\_\_\_ : \_\_\_\_\_

4 b.



\_\_\_\_\_ : \_\_\_\_\_

4 c.



\_\_\_\_\_ : \_\_\_\_\_

**Math Worksheet**

1 a. \_\_\_\_\_ - 6 = 13

1 b. \_\_\_\_\_ - 1 = 36

2 a. 34 - \_\_\_\_\_ = 32

2 b. 78 - \_\_\_\_\_ = 77

3 a. 69 - \_\_\_\_\_ = 64

3 b. \_\_\_\_\_ - 3 = 41

4 a. \_\_\_\_\_ - 2 = 95

4 b. \_\_\_\_\_ - 1 = 64

5 a. 83 - \_\_\_\_\_ = 80

5 b. 57 - \_\_\_\_\_ = 55

6 a. \_\_\_\_\_ - 5 = 41

6 b. 34 - \_\_\_\_\_ = 31

7 a. 54 - \_\_\_\_\_ = 42

7 b. \_\_\_\_\_ - 1 = 93

8 a. \_\_\_\_\_ - 5 = 84

8 b. \_\_\_\_\_ - 4 = 81

9 a. \_\_\_\_\_ - 7 = 60

9 b. \_\_\_\_\_ - 2 = 42

10 a. \_\_\_\_\_ - 3 = 54

10 b. 84 - \_\_\_\_\_ = 71

