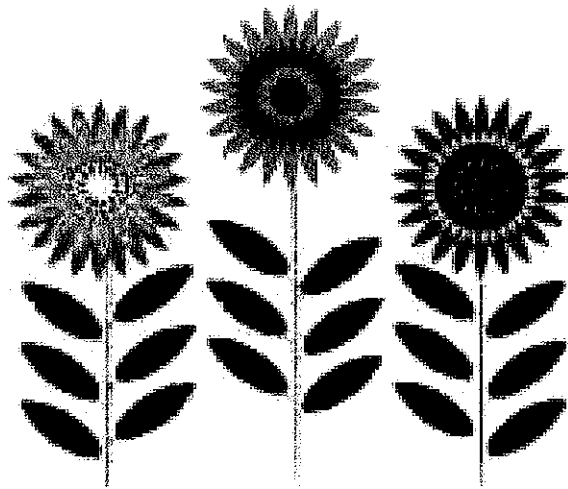


Second Grade
Spring Break
Homework Packet



Name: _____

Due: 4/19/17



Name: _____

Please use one of these sentence starters to write a comment each night after reading.

I predict... because...	I think... because...
I really liked... because...	I am picturing...

Monday ___ / ___ / 2016

Title _____ Page Started _____

Author _____ Page Ended _____

Comment _____

Tuesday ___ / ___ / 2016

Title _____ Page Started _____

Author _____ Page Ended _____

Comment _____

Wednesday ___ / ___ / 2016

Title _____ Page Started _____

Author _____ Page Ended _____

Comment _____

Thursday ___ / ___ / 2016

Title _____ Page Started _____

Author _____ Page Ended _____

Comment _____

Spelling Words

though	give	think	find	song
stop	helping	being	from	feel

spring	New York City
--------	---------------

Choose five words and one bonus word to make sentences.

Make sure each sentence has **at least** 5 words.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Name: _____

Please use one of these sentence starters to write a comment each night after reading.

I predict... because...	I think... because...
I really liked... because...	I am picturing...

Monday ___ / ___ / 2017

Title _____ Page Started _____

Author _____ Page Ended _____

Comment _____

Tuesday ___ / ___ / 2017

Title _____ Page Started _____

Author _____ Page Ended _____

Comment _____

Saturday

~~Monday~~ ___ / ___ / 2017

Title _____ Page Started _____

Author _____ Page Ended _____

Comment _____

Sunday

~~Tuesday~~ ___ / ___ / 2017

Title _____ Page Started _____

Author _____ Page Ended _____

Comment _____

Spelling Words

does	them	don't	out	lost
pull	eat	walk	make	each

would	which
-------	-------

Choose five words and one bonus word to make sentences.

Make sure each sentence has **at least** 5 words.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Name: _____

Earning Money

Alex, Nicole, and Vickie are friends who live in the same neighborhood. They wanted to earn some money to buy Christmas presents.

"It's winter," said Vickie. "There is lots of snow on the ground. Maybe people will hire us to shovel the snow on their driveways and sidewalks."



"We need to print out fliers and pass them around to all the houses," said Nicole.

Alex's Dad helped the kids print out fliers. The three friends went to all the houses and put a flier in everyone's mailbox.

First, Mrs. Jones hired the kids to shovel snow from her driveway. She said, "I have twin baby girls. I am much too busy to shovel the snow myself."

Then, Mrs. Smith hired them. She said, "I am very old, and the snow is much too heavy for me to move."

Then, Mr. Lee hired them. He said, "My driveway is much too big to shovel all by myself. Can you help me?"

The kids worked very hard shoveling snow. It was cold, but they also had fun. They earned a total of \$30. Now they could buy wonderful Christmas presents for their friends and families.

Name: _____

Earning Money

1. Why did Alex, Nicole, and Vickie want to earn money?

2. How did Alex's dad help?

- a. he bought the shovels
- c. he printed fliers

- b. he helped them work
- d. he put the fliers in mailboxes

3. Alex, Nicole, and Vickie are...

- a. funny
- c. greedy

- b. hard-working
- d. sleepy

4. Why did Mr. Lee hire the kids to shovel snow?

5. Whose driveway are the kids shoveling in this picture?

- a. Mrs. Jones'
- b. Mrs. Smith's
- c. Mr. Lee's
- d. Alex's dad's



6. Whose idea was it to earn money by shoveling snow?

Name: _____

2-Digit Addition without Regrouping

Addition

Find the sums.

a.
$$\begin{array}{r} 32 \\ + 15 \\ \hline \end{array}$$

b.
$$\begin{array}{r} 44 \\ + 34 \\ \hline \end{array}$$



c.
$$\begin{array}{r} 41 \\ + 10 \\ \hline \end{array}$$

d.
$$\begin{array}{r} 20 \\ + 29 \\ \hline \end{array}$$

e.
$$\begin{array}{r} 62 \\ + 6 \\ \hline \end{array}$$

f.
$$\begin{array}{r} 72 \\ + 26 \\ \hline \end{array}$$

g.
$$\begin{array}{r} 34 \\ + 23 \\ \hline \end{array}$$

h.
$$\begin{array}{r} 5 \\ + 61 \\ \hline \end{array}$$

i.
$$\begin{array}{r} 54 \\ + 20 \\ \hline \end{array}$$

j.
$$\begin{array}{r} 83 \\ + 16 \\ \hline \end{array}$$

- k. Ken has 25 toy cars.
Tim has 13 toy cars.
How many toy cars do they have altogether? _____

- l. Sara has 34 dolls.
She buys 3 more.
How many dolls does she have in all? _____

Name: _____

Syllable Zoo

Divide each word by putting a slash (/) symbol between each syllable. On the space provided, write how many syllables each word has. Use a dictionary if you're not sure where to divide the syllables.

example: a n / i / m a l 3
 p e n / g u i n 2

1. elephant _____

2. zebra _____

3. lion _____

4. skunk _____

6. pelican _____

8. monkey _____

10. snake _____

12. kangaroo _____

5. walrus _____

7. wolf _____

9. chimpanzee _____

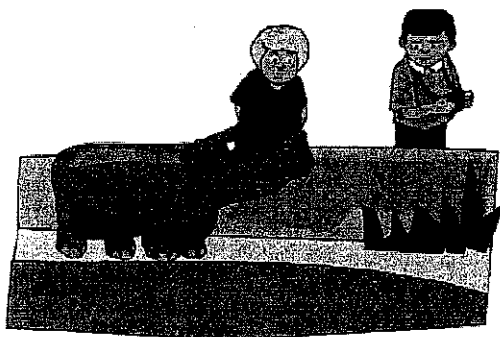
11. hippo _____

13. bear _____

14. alligator _____

15. ostrich _____

16. panda _____



Correct the sentences.

1. the clown have a funny smile

2. how fast can you runned

Circle the words that mean more than one of something.

3. cherry rabbits berries

Write the two words that make this a compound word.

4. cowgirl _____

Circle the word that comes first in alphabetical order.

5. lion butterfly elephant monkey

Correct the sentences.

1. susan can ride shes bike

2. its in the brown sack

Write two words in the *-ill* family.

3. _____

Circle the word that is spelled correctly.

4. kar car carr

Circle the sentence.

5. Under the tree. Tom and Jose are. Put the toys away.

Correct the sentences.

1. when is youre birthday

2. i seen a big elephant at the zoo

Circle the words that have the same beginning sound.

3. gum giant garden

Does the word "running"...? Circle your answer.

4. a. name something b. tell what it looks like c. tell what it does

Circle the words that rhyme.

5. king wing sang ring

Write the correct word on each line.

1. Mother _____ to the baby.
sing sang

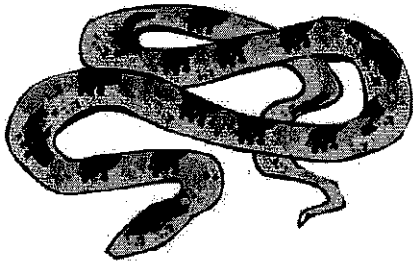
2. Milk _____ everywhere when the carton broke.
flied flew

3. I had _____ apple for lunch.
an a

4. Put _____ boxes over there.
them those

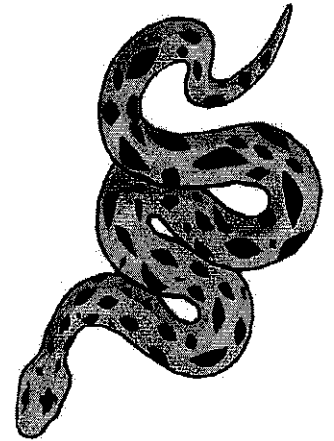
5. They _____ get to go to the lake.
can't didn't

Name: _____



Snakes

By Mariah Deitrick

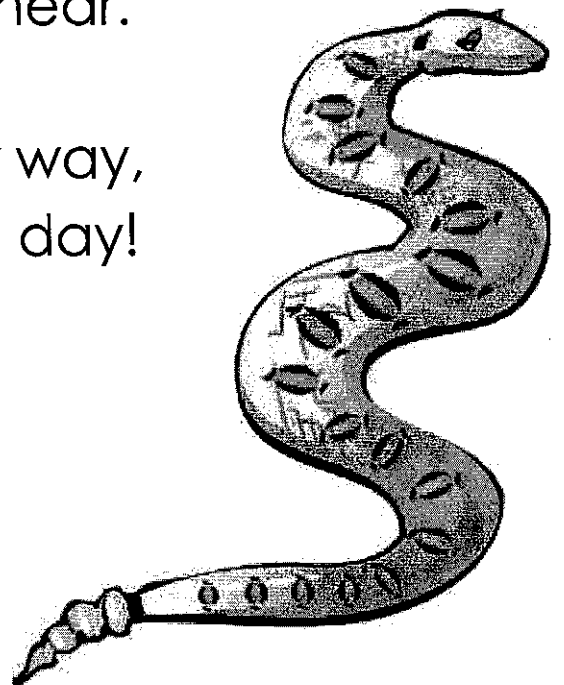
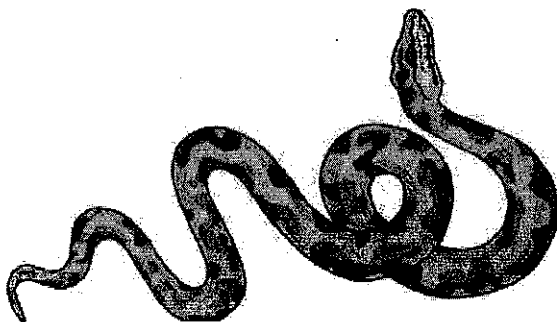


A snake can glide from side to side.
They're really long and like to hide.

They have long backbones, but no hair.
They use their tongues to taste the air.

They taste your scent if you are near,
And hiss a threat for you to hear.

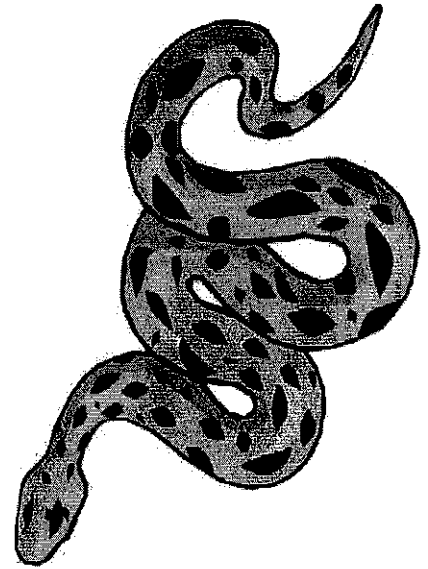
It's wise of you to clear their way,
So you don't have an awful day!



Name: _____

Snakes

By Mariah Deitrick



1. When does a snake hiss?
 - a. when it is eating
 - b. when it hunts for food
 - c. when it is threatened
 - d. when it uses its tongue

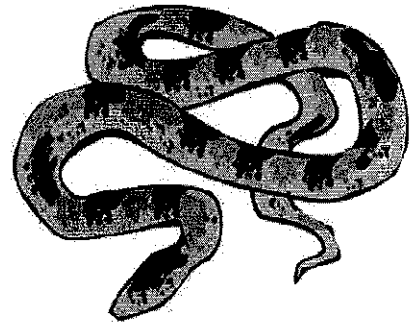
2. What body part do snakes use to taste the air?

3. Do snakes have bones?

4. Do snakes have hair?

5. The poet thinks people should...

- a. stay away from snakes
- b. pick up snakes
- c. wear boots when you walk by snakes
- d. keep snakes as pets



Name _____

Break Apart Addends as Tens and Ones



COMMON CORE STANDARD—2.NBT.B.5
Use place value understanding and properties of operations to add and subtract.

Break apart the addends to find the sum.

1.
$$\begin{array}{r} 18 \\ + 21 \\ \hline \end{array} \rightarrow \begin{array}{r} \underline{\quad} + \underline{\quad} \\ \underline{\quad} + \underline{\quad} \\ \hline \underline{\quad} + \underline{\quad} = \underline{\quad} \end{array}$$



2.
$$\begin{array}{r} 33 \\ + 49 \\ \hline \end{array} \rightarrow \begin{array}{r} \underline{\quad} + \underline{\quad} \\ \underline{\quad} + \underline{\quad} \\ \hline \underline{\quad} + \underline{\quad} = \underline{\quad} \end{array}$$




Problem Solving



Choose a way to solve.
Write or draw to explain.

3. Christopher has 28 baseball cards.
Justin has 18 baseball cards. How
many baseball cards do they
have together?

_____ baseball cards

4.  Explain how to break apart the addends
to find the sum of $25 + 16$.

Lesson Check (2.NBT.B.5)

1. What is the sum?

$$\begin{array}{r} 27 \\ + 12 \\ \hline \end{array}$$

2. What is the sum?

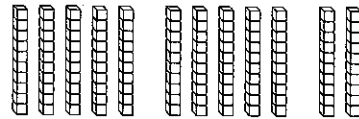
$$\begin{array}{r} 17 \\ + 35 \\ \hline \end{array}$$

Spiral Review (2.OA.B.2, 2.NBT.A.1, 2.NBT.A.3, 2.NBT.B.5)

3. What is the value of the underlined digit?

25

4. What number has the same value as 12 tens?



5. Ally has 7 connecting cubes. Greg has 4 connecting cubes. How many connecting cubes do they have?

_____ cubes

6. Juan painted a picture of a tree. First he painted 15 leaves. Then he painted 23 more leaves. How many leaves did he paint?

_____ leaves



Creepy Crawlies

Insects

Insects, insects everywhere,
In the earth and in the air,

Beetles brown and green and black
With tiny legs and shiny back,

Ants and aphids, termites, too
Doing what they're made to do,

Bees that bumble, flies that buzz,
Each one knows just what she does,

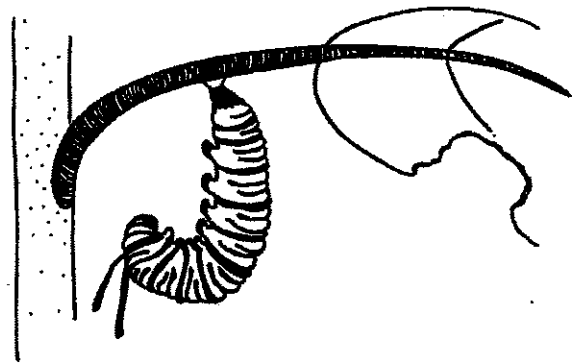
Insects, insects everywhere,
On earth and sky and sea,
each one has a place to be
In our earth's ecology.

—Helen H. Moore

Ugh, a Bug!

Ugh, a bug under my rug!
Now it's on the floor.
Now it's crawling across the room,
Now it's out the door!

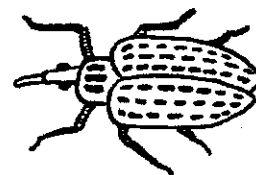
—Meish Goldish



Caterpillar

Brown and furry
Caterpillar in a hurry,
Take your walk
To the shady leaf, or stalk,
Or what not,
Which may be the chosen spot.
No toad spy you,
Hovering bird of prey pass by you;
Spin and die,
To live again a butterfly.

—Christina G. Rossetti



Name: _____

Read through the "Creepy Crawlies" poems. What do you like about the poems? What do you dislike? Create your own poem about your favorite Creepy Crawly Creature.

Ex:

Butterflies flying all around

Flying so high above the ground.

Butterflies twirling and dancing in the air

Butterflies I could just watch and stare.



Name _____

3-Digit Subtraction: Regroup Hundreds



COMMON CORE STANDARD—2.NBT.B.7
Use place value understanding and properties of operations to add and subtract.

Solve. Write the difference.

1.

	Hundreds	Tens	Ones
	□	□	□
	7	2	7
—	2	5	6
<hr/>			

2.

	Hundreds	Tens	Ones
	□	□	□
	9	6	7
—	1	5	3
<hr/>			

3.

	6	3	9
—	4	7	2
<hr/>			

4.

	4	4	8
—	3	6	3
<hr/>			

Problem Solving



Solve. Write or draw to explain.

5. There were 537 people in the parade. 254 of these people were playing an instrument. How many people were not playing an instrument? _____ people

6. Write the subtraction problem for $838 - 462$ and find the difference. Then draw quick pictures to check your difference.

Lesson Check (2.NBT.B.7)

1. What is the difference?

$$\begin{array}{r} 538 \\ - 135 \\ \hline \end{array}$$

2. What is the difference?

$$\begin{array}{r} 218 \\ - 126 \\ \hline \end{array}$$

Spiral Review (2.OA.B.2, 2.NBT.B.5, 2.NBT.B.6, 2.NBT.B.7)

3. What is the difference?

$$52 - 15 = \underline{\quad}$$

4. Wallace has 8 crayons and Alma has 7. How many do they have together?

$$8 + 7 = \underline{\quad} \text{ crayons}$$

5. What is the sum?

$$\begin{array}{r} 47 \\ + 26 \\ \hline \end{array}$$

6. Mrs. Lin's class read 392 books in February. Mr. Hook's class read 173 books. How many more books did Mrs. Lin's class read?

$$\begin{array}{r} 392 \\ - 173 \\ \hline \end{array} \text{ books}$$



Name _____

Subtraction: Regroup Hundreds and Tens**COMMON CORE STANDARD—2.NBT.B.7**
Use place value understanding and properties of operations to add and subtract.

Solve. Write the difference.

1.

$$\begin{array}{r} 816 \\ - 345 \\ \hline \end{array}$$

2.

$$\begin{array}{r} 932 \\ - 163 \\ \hline \end{array}$$

3.


$$\begin{array}{r} 796 \\ - 468 \\ \hline \end{array}$$

Problem Solving

Solve.

4. Mia's coloring book has 432 pages. She has already colored 178 pages. How many pages in the book are left to color?

_____ pages

5.  Draw quick pictures to show how to subtract 546 from 735.

Lesson Check (2.NBT.B.7)

1. What is the difference?

$$\begin{array}{r} 349 \\ - 187 \\ \hline \end{array}$$

2. What is the difference?

$$\begin{array}{r} 336 \\ - 178 \\ \hline \end{array}$$

Spiral Review (2.OA.A.1, 2.OA.B.2, 2.NBT.B.5, 2.NBT.B.7)

3. What is the sum?

$$\begin{array}{r} 246 \\ + 533 \\ \hline \end{array}$$

4. What is the difference?

$$\begin{array}{r} 38 \\ - 14 \\ \hline \end{array}$$

5. What is the difference?

$$17 - 9 = \underline{\quad}$$

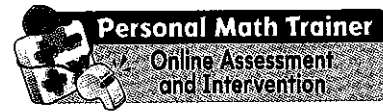
6. Lisa had 15 daisies.
She gave away 7 daisies.
Then she found 3 more daisies.
How many daisies does Lisa
have now?

 daisies



Name _____

Chapter 6 Review/Test



1. Mr. Kent had 948 craft sticks. His art class used 356 craft sticks. How many craft sticks does Mr. Kent have now?

_____ craft sticks

2. At the library, there are 668 books and magazines. There are 565 books at the library. How many magazines are there?

Circle the number that makes the sentence true.

There are

13
103
1,233

 magazines.

3. There are 176 girls and 241 boys at school. How many children are at school?

$$\begin{array}{r} 176 \longrightarrow 100 + 70 + 6 \\ + 241 \longrightarrow 200 + 40 + 1 \end{array}$$

Select one number from each column to solve the problem.

Hundreds	Tens	Ones
<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 3
<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 5
<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 7



4. **THINKSMARTER** Anna wants to add 246 and 132.

Help Anna solve this problem. Draw quick pictures. Write how many hundreds, tens, and ones in all. Write the number.

Hundreds	Tens	Ones

_____ hundreds _____ tens _____ ones

5. Mrs. Preston had 513 leaves. She gave 274 leaves to her students. How many leaves does she still have? Draw to show how you found your answer.

_____ leaves

6. A farmer has 112 pecan trees and 97 walnut trees. How many more pecan trees does the farmer have than walnut trees?

Fill in the bubble next to all the sentences that describe what you would do.

- I would regroup the hundreds.
- I would add $12 + 97$.
- I would subtract 7 ones from 12 ones.
- I would regroup the tens.

Name _____

7. Amy has 408 beads. She gives 322 beads to her sister. How many beads does Amy have now?

Does the sentence describe how to find the answer? Choose Yes or No.

Regroup 1 ten as 18 ones.

Yes

No

Regroup 1 hundred as 10 tens.

Yes

No

Subtract 2 tens from 10 tens.

Yes

No

Amy has _____ beads.

8.  Raul used this method to find the sum $427 + 316$.

$$\begin{array}{r} 427 \\ + 316 \\ \hline 700 \\ 30 \\ + 13 \\ \hline 743 \end{array}$$

Use Raul's method to find this sum.

$$\begin{array}{r} 229 \\ + 313 \\ \hline \end{array}$$

Describe how Raul solves addition problems.

9. Sally scores 381 points in a game. Ty scores 262 points.
How many more points does Sally score than Ty?

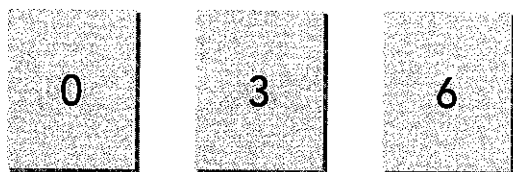
121

643

129

119

10. Use the numbers on the tiles to solve the problem.



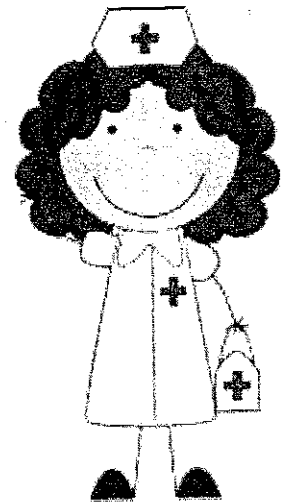
$$\begin{array}{r} \\ \\ + \\ \hline \end{array}$$

Describe how you solved the problem.

Friendship

Story by Andrew Frinkle

Friendship is believing in each other. Friendship is caring, sharing, and sticking together, too. There are many ways to show friendship.



The bus was coming soon, and Ron didn't have his stuff packed up. He was having a hard day. Tim and Dan helped Ron pack his stuff up quickly, so he could make it to the bus on time. They were showing their friendship for Ron.

Karen's best friend, Tara, was in the hospital. She had all of her class make Tara get well cards. Then she visited her friend in the hospital. Tara's other friends were scared to see her when she was sick, but Karen cared about Tara and stuck with her no matter what! Karen was a good friend.

How do you show friendship?

Character Stories

NAME: _____

Friendship

1. Who needed help to get packed for the bus?

- (A) Ron (B) Bob (C) Rob (D) Dan

2. Who visits her friend in the hospital?

- (A) Katie (B) Kara (C) Karen (D) Kristy

3. Karen was a good _____.

- (A) student (B) friend (C) athlete (D) player

4. Friendship is leaving your friends when they need you.

- (A) True (B) False

5. I can show friendship by _____

Name: _____

I Am Who I Am

by Rebecca Besser

Matt Mole started digging a hole in the ground.

Sam Squirrel was collecting nuts nearby and hopped over to watch.

"What are you doing?" asked Sam Squirrel.

"I'm digging a hole to keep my worms in," Matt Mole said.

Sam Squirrel frowned. "Why don't you keep them in a tree? That's what I do."

"I can't climb trees," Matt Mole said. "I have to dig holes. I am who I am, and I do what I do."

Sam Squirrel shook his head and went back to gathering nuts.

Becky Bird saw Matt Mole digging and flew down to see what he was doing.

"Why are you digging a hole?" Becky Bird asked.

"I'm digging a hole to keep my worms in," Matt Mole said.

"Why don't you eat them? That's what I do," Becky Bird chirped.

"I'm not always hungry," Matt Mole said. "I like to save them for later. I am who I am, and I do what I do."

Becky Bird shrugged and flew off to find worms and berries to feed her family.

Matt Mole kept digging. Soon, Greg Groundhog came to visit Matt Mole.

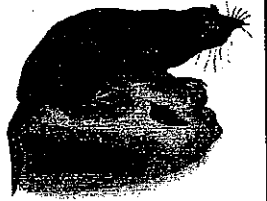
"Are you done with your hole yet?" Greg Groundhog asked.

"No," Matt Mole said. "Sam Squirrel said I should keep them in a tree. Becky Bird said I should eat them. I told them, 'I am who I am, and I do what I do.'"

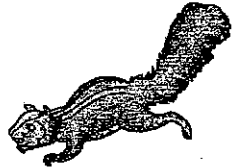
Greg Groundhog laughed. "It's hard for them to understand that others are different. I'm proud of you for being yourself. I'm finished digging my burrow. Come over and get some worms when you're done."

"Okay," Matt Mole said, and was glad he had a friend who understood him.

Characters



Matt Mole



Sam Squirrel



Becky Bird

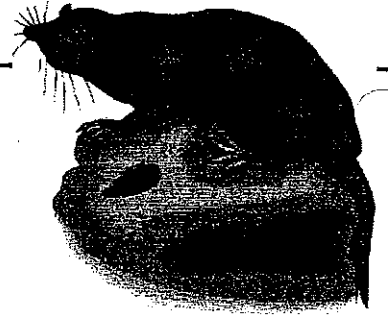


Greg Groundhog

Name: _____

I Am Who I Am

by Rebecca Besser



1. What does Matt Mole want to do with his worms?

2. Why doesn't Matt keep them in a tree?

3. Why doesn't Matt eat his worms?

4. What is the setting of this story?

5. Why is Gary Groundhog proud of Matt?

- a. He is doing what his friends tell him.
- b. He is taking good care of his worms.
- c. He is being a good friend.
- d. He is not afraid to be himself.

6. What kind of story is this?

- a. a non-fiction article
- b. a fiction story
- c. a biography
- b. a poem

Name: _____



I Am Who I Am

Vocabulary Activity

Draw straight lines to match the vocabulary words with their meanings.

1. gather

a. animal that climbs trees and eats nuts.

2. hungry

b. to collect

3. squirrel

c. wanting food

4. different

d. an animal home in the ground

5. burrow

e. animal that digs holes in the ground

6. mole

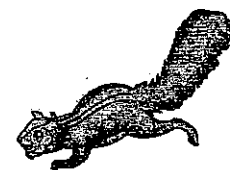
f. not the same

Now circle the words in the puzzle.

They are hidden up and down, sideways, and diagonal.



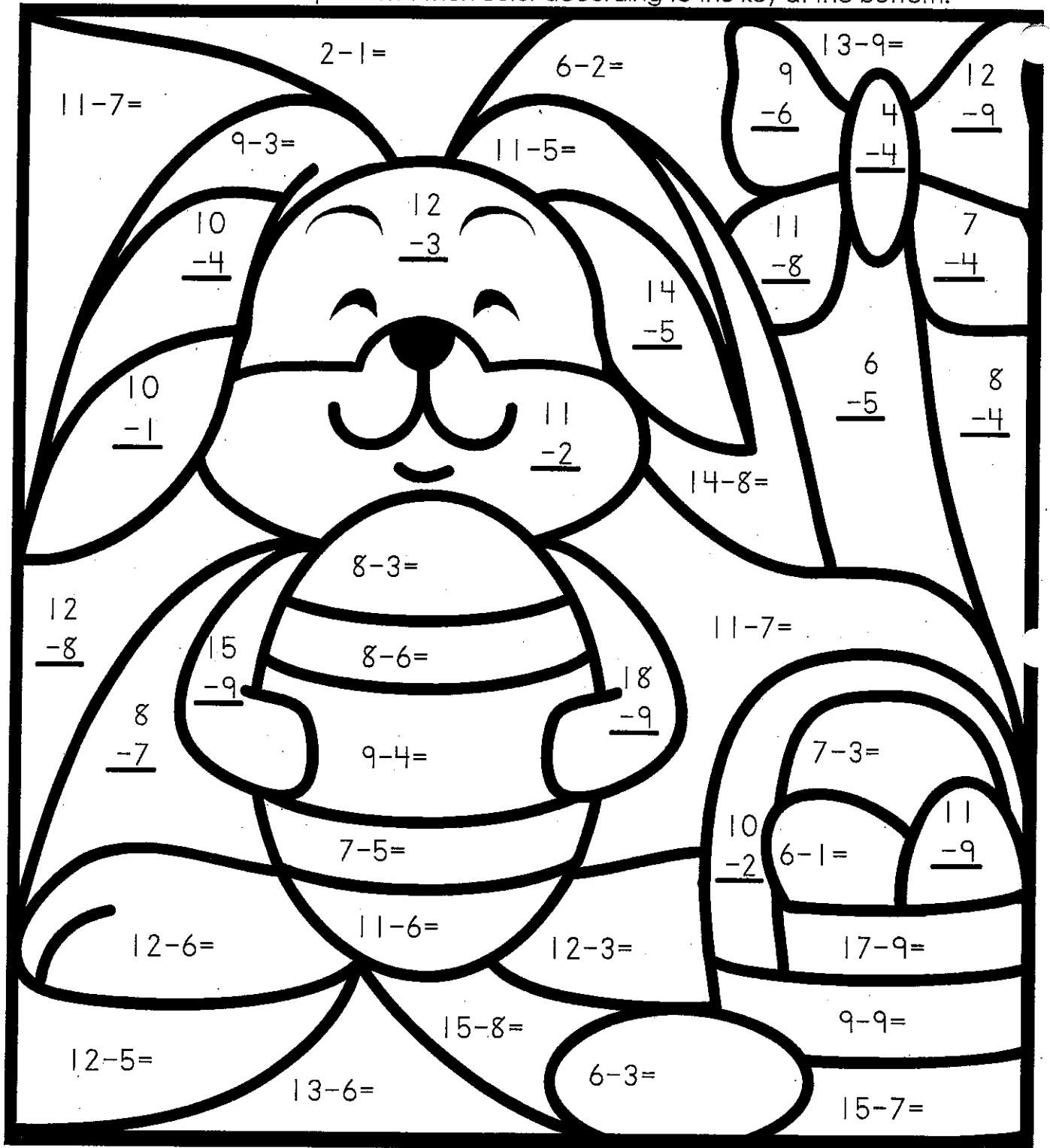
W	H	B	O	N	M	A	C	G	G
S	Q	U	I	R	R	E	L	Q	A
P	K	R	N	E	P	O	Z	E	T
U	B	R	T	G	O	L	M	Z	H
Y	Q	O	A	H	R	K	O	U	E
P	A	W	L	P	S	Y	L	V	R
O	D	I	F	F	E	R	E	N	T



Name: _____

Name: _____

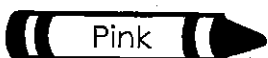
Write the answer for each problem. Then color according to the key at the bottom.



 Brown 0, 8

 Yellow 6, 9

 Red 3

 Pink 2

 Green 7

 Blue 1, 4

 Purple 5

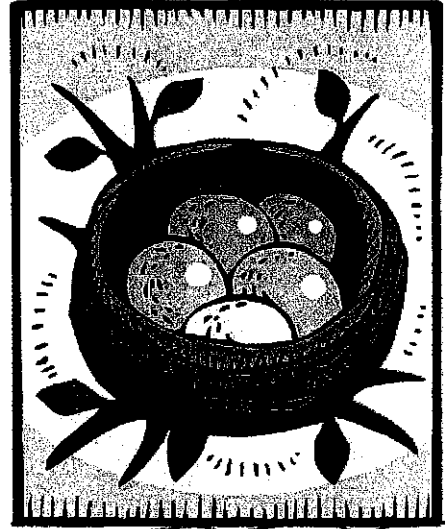


Spring Rhymes



Find rhyming words that match the clues:

- (1) What flowers do that rhymes with mud. bud
- (2) What flowers do that rhymes with room. _____
- (3) What plants do that rhymes with pout. _____
- (4) A spring blossom that rhymes with hairy. _____
- (5) A spring flower that rhymes with hill. _____
- (6) A spring flower that rhymes with sip. _____
- (7) What birds lay that rhymes with legs. _____
- (9) What a bird builds that rhymes with best. _____
- (10) What eggs do that rhymes with match. _____
- (11) What farmers plant that rhymes with weeds. _____
- (12) A month in spring that rhymes with day. _____



WORD BANK

bud tulip melts
 bloom daffodil sprout
 cherry hatch
 seeds April Fools
 May shower
 March bear



(13) A month in spring that rhymes with parch.

(14) A day for tricks that rhymes with pools.

(15) A spring rain that rhymes with flower.

(16) What snow does that rhymes with pelts.

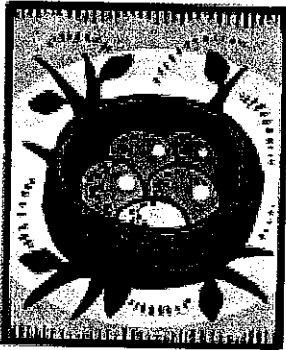
(17) An animal that wakes in spring and rhymes with hair.



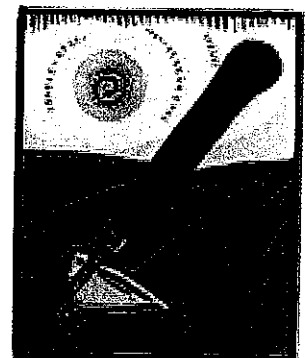
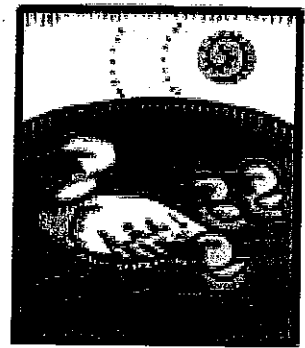
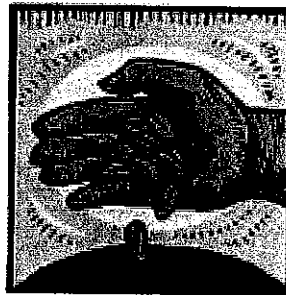
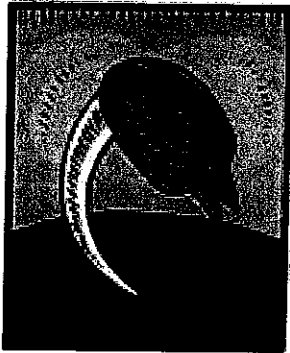
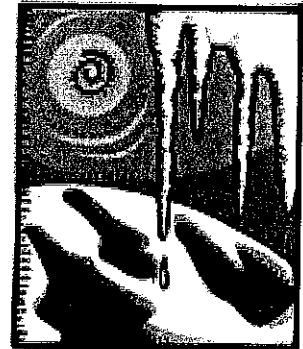
Spring Captions



Write a caption for each of the pictures below:



*Birds lay eggs
in their nests*





Spring Verbs



Fill in the following sentences with an appropriate verb:

In spring, the sun _____ the earth.

In spring, the frozen ground _____.

In spring, the snow _____ in the mountains.

In spring, bears and frogs _____ from hibernation.

In spring, birds _____ from the south.

In spring, birds _____ eggs in their nests.

In spring, baby birds _____ from their eggs.

In spring, farmers _____ crops.

In spring, farmers _____ seeds.

In spring, baby plants _____.

In spring, plants _____ new buds

In spring, flowers _____.

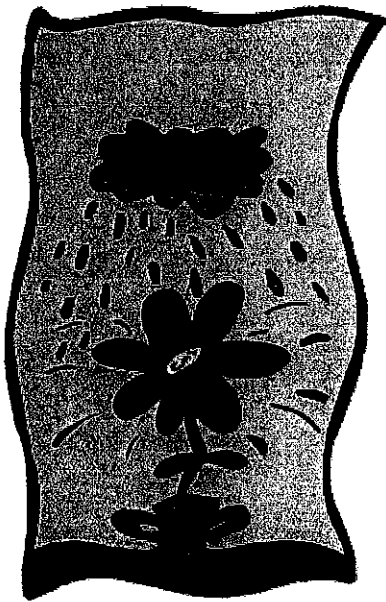
In spring, people _____ Easter and Buddha's Birthday.

Hint: Here are some good spring verbs to choose from.

plant	wake up	warms	hatch
melts	sow	lay	thaws
return	grow	sprout	bloom
celebrate			

April Showers

How many words can you make out of
APRIL SHOWERS?



A P R I L S H O W E R S

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Did you find?

A fruit.

An oyster's treasure.

A shovel's friend.

Another word for clean.

Say something bad.

Something that travels the ocean.

Something to tie things up with.

The opposite of better.

The opposite of dull.

The opposite of peace

What you wear on your feet.

Two question words.

A verb both past and present.

The place where sea meets land.

Difficult:

April showers bring May flowers.