

## Ch. 11- Lyddie

Word	Definition	Use it in a sentence
ambition	. a strong desire to do or achieve something	
proficient	Adj. competent or skilled in doing something	
feign(ing)	v. to pretend to be affected or bothered by something	
expenditure	n. the action of spending money OR an amount of money spent	
momentous	Adj. of great importance	
sweltering	Adj. extremely hot	

- 1.) What way did Lyddie find to escape the grasp of the mill?
- 2.) What did Betsy think Amelia would think of her going to college?
- 3.) Why could Lyddie not take time to go home?
- 4.) What would be helpful to Lyddie when Diana took time off?
- 5.) What two things did Lyddie spend money on?
- 6.) What did Lyddie teach herself to do?
- 7.) What momentous decision did Lyddie make halfway through July?
- 8.) What could one infer about Lyddie making more time to read?
- 9.) What does Lyddie mean by the phrase "Why couldn't people just live and let live"?

## Ch. 12- Lyddie

Word	Definition	Use it in a sentence
diligent	Adj. determined in effort to accomplish something	
Indefatigable	Adj. incapable of being tired	
despise	v. to strongly dislike or hate	
reimburse	v. to repay because of the loss of something else	
defiant	Adj. boldly resistant or challenging	
dilute	v. to reduce the strength or force of something	

- 1.) How would you describe Lyddie's work?
- 2.) What did the Oliver Twist story make Lyddie think about and compare the situations?
- 3.) What news came in a letter from Lyddie's mother?
- 4.) Why did Lyddie think she must work harder?
- 5.) What did Amelia mean when she stated "The two of you should be exercising your bodies instead of holing up in this stuffy room reading"?
- 6.) How did Amelia respond when Betsy said she would sign the petition? How did Lyddie respond?
- 7.) What does the term 'blacklisted' mean?
- 8.) Describe Betsy's plan. Use one example of text evidence.

## Ch. 13- Lyddie

Word	Definition	Use it in a sentence
petition	n. a formal, written request signed by many people for a particular cause	
commotion	n. a state of confused and noisy disturbance	
cajole	v. to persuade someone to do something	
banter	v. to exchange jokes in a playful way	
oppress (adj. oppressive)	v. to express authority or power over someone in a cruel or unfair way	
recoil	v. to flinch back in fear, horror, or disgust	

- 1.) How did Lyddie change as the machines speeded up and she had 4 looms to take care of?
- 2.) What did Betsy refer to their workplace as? What does she mean by this?
- 3.) Why did the girls hardly dare to take time off?
- 4.) List three types of accidents that happened at the textile mills.
- 5.) Why did Lyddie not contribute to the collection for the Irish girl that got her hair caught in a machine?
- 6.) Why did Lyddie hide the woolen gloves her mother sent her?
- 7.) How did Lyddie get hurt? Who rushed over to help her?
- 8.) What startled Lyddie when she saw Dr. Craven?

## Ch. 14- Lyddie

Word	Definition	Use it in a sentence
vain	Adj. having a high opinion of one's appearance or self-worth	
nettlesome	Adj. causing annoyance or difficulty	
gruffly	Adj. rough looking or stern (strict)	
flourish	v. to grow or develop in a healthy way	
marvel(ed)	v. to be filled with wonder or astonishment	

- 1.) How much was Lyddie's doctor bill?
- 2.) When did Lyddie's head throb the most?
- 3.) How did Betsy refer to Amelia?
- 4.) What did Mr. Marsden ask of Lyddie?
- 5.) How did Lyddie feel about helping the new girl?
- 6.) What happened to Betsy?
- 7.) How did Betsy's brother respond when Lyddie wrote to him?
- 8.) What was in the package Luke brought to Lyddie?
- 9.) When Lyddie awoke in the night, what did she think about?

## Ch. 15- Lyddie

Word	Definition	Use it in a sentence
boast	v. to talk with excessive pride about one's achievements, belongings, or skills	
solemn	Adj. formal and dignified; not cheerful; very serious	
plead	v. to ask for something in a serious and emotional way	
wryly	Adv. In a way that expresses dry, especially in a mocking, humor	
distraught	Adj. deeply upset and agitated	

1.) How did Lyddie think she would surprise Diana once she had earned the money she needed?

2.) What did Lyddie ask Mrs. Bedlow?

3.) How did Mrs. Bedlow respond to Lyddie's request?

4.) What did Mrs. Bedlow offer for Rachel during the day?

5.) What did you learn about Lyddie's sister, Rachel?

6.) How did Lyddie try to reassure Rachel that everything would be okay?

7.) How had the bear transformed in Lyddie's head?

## Ch. 16- Lyddie

Word	Definition	Use it in a sentence
squander	v. to waste something in a reckless and foolish manner	
begudge	v. to envy someone because of what they own; to give reluctantly or resentfully	
idle	Adj. without purpose; pointless v. to spend time doing nothing	
coax	v. to manipulate or persuade by flattery	
desperate	Adj. feeling, showing, or involving a hopeless sense that a situation is so bad as to be impossible to deal with	

- 1.) What did Brigid tell Lyddie was bothering her and causing her inattention?
- 2.) How did Lyddie respond to Brigid's problem?
- 3.) How did Brigid show she was grateful to Lyddie?
- 4.) How did Lyddie react when Mr. Marsden put his arm around her and tried to kiss her?
- 5.) Why did Lyddie not go to work for many days?
- 6.) Who was there to help Lyddie when she was ill?



Name: \_\_\_\_\_

Score: \_\_\_\_\_

## Adding Integers

Level 1: S1

Find the sum.

1)  $8 + 20 =$  \_\_\_\_\_

2)  $(-15) + (-3) =$  \_\_\_\_\_

3)  $17 + (-19) =$  \_\_\_\_\_

4)  $(-6) + 20 =$  \_\_\_\_\_

5)  $(-11) + 4 =$  \_\_\_\_\_

6)  $18 + (-17) =$  \_\_\_\_\_

7)  $(-7) + (-10) =$  \_\_\_\_\_

8)  $10 + 2 =$  \_\_\_\_\_

9)  $4 + (-16) =$  \_\_\_\_\_

10)  $(-1) + (-14) =$  \_\_\_\_\_

11)  $15 + 9 =$  \_\_\_\_\_

12)  $(-8) + 16 =$  \_\_\_\_\_

13)  $(-12) + 14 =$  \_\_\_\_\_

14)  $13 + (-9) =$  \_\_\_\_\_

15)  $(-18) + (-5) =$  \_\_\_\_\_

16)  $(-20) + 11 =$  \_\_\_\_\_



Name: \_\_\_\_\_

Score: \_\_\_\_\_

**Answer Key****Adding Integers**

Level 1: S1

Find the sum.

1)  $8 + 20 = \underline{\quad 28 \quad}$

2)  $(-15) + (-3) = \underline{\quad -18 \quad}$

3)  $17 + (-19) = \underline{\quad -2 \quad}$

4)  $(-6) + 20 = \underline{\quad 14 \quad}$

5)  $(-11) + 4 = \underline{\quad -7 \quad}$

6)  $18 + (-17) = \underline{\quad 1 \quad}$

7)  $(-7) + (-10) = \underline{\quad -17 \quad}$

8)  $10 + 2 = \underline{\quad 12 \quad}$

9)  $4 + (-16) = \underline{\quad -12 \quad}$

10)  $(-1) + (-14) = \underline{\quad -15 \quad}$

11)  $15 + 9 = \underline{\quad 24 \quad}$

12)  $(-8) + 16 = \underline{\quad 8 \quad}$

13)  $(-12) + 14 = \underline{\quad 2 \quad}$

14)  $13 + (-9) = \underline{\quad 4 \quad}$

15)  $(-18) + (-5) = \underline{\quad -23 \quad}$

16)  $(-20) + 11 = \underline{\quad -9 \quad}$

Name : \_\_\_\_\_

Score : \_\_\_\_\_

## Adding Integers

Sheet 1

Find the sum.

1)  $2 + 4 + (-8) + (-11)$

2)  $7 + (-10) + (-4)$

3)  $-3 + (-20) + 9$

4)  $-12 + 0 + (-1) + 5$

5)  $1 + (-13) + (-9) + (-25)$

6)  $-17 + 25 + 20 + (-5)$

7)  $-6 + 8 + 19 + (-2)$

8)  $14 + (-7) + 10$

9)  $18 + (-16) + 22 + 11$

10)  $-24 + 13 + 15$

Name : \_\_\_\_\_

Score : \_\_\_\_\_

## Answer Key

### Adding Integers

Sheet 1

Find the sum.

1)  $2 + 4 + (-8) + (-11)$

**-13**

2)  $7 + (-10) + (-4)$

**-7**

3)  $-3 + (-20) + 9$

**-14**

4)  $-12 + 0 + (-1) + 5$

**-8**

5)  $1 + (-13) + (-9) + (-25)$

**-46**

6)  $-17 + 25 + 20 + (-5)$

**23**

7)  $-6 + 8 + 19 + (-2)$

**19**

8)  $14 + (-7) + 10$

**17**

9)  $18 + (-16) + 22 + 11$

**35**

10)  $-24 + 13 + 15$

**4**

Name: \_\_\_\_\_

Score: \_\_\_\_\_

## Subtracting Integers

Level 1: S1

Find the difference.

1)  $(-13) - (-5) =$  \_\_\_\_\_

2)  $(-9) - 16 =$  \_\_\_\_\_

3)  $7 - (-11) =$  \_\_\_\_\_

4)  $20 - 3 =$  \_\_\_\_\_

5)  $(-18) - 14 =$  \_\_\_\_\_

6)  $(-10) - (-10) =$  \_\_\_\_\_

7)  $15 - 2 =$  \_\_\_\_\_

8)  $8 - (-12) =$  \_\_\_\_\_

9)  $(-20) - 9 =$  \_\_\_\_\_

10)  $17 - 6 =$  \_\_\_\_\_

11)  $(-8) - (-14) =$  \_\_\_\_\_

12)  $12 - (-3) =$  \_\_\_\_\_

13)  $5 - 19 =$  \_\_\_\_\_

14)  $(-16) - 10 =$  \_\_\_\_\_

15)  $18 - (-4) =$  \_\_\_\_\_

16)  $(-17) - (-1) =$  \_\_\_\_\_

Name: \_\_\_\_\_

Score: \_\_\_\_\_

**Answer Key****Subtracting Integers**

Level 1: S1

Find the difference.

1)  $(-13) - (-5) =$      **-8**    

2)  $(-9) - 16 =$      **-25**    

3)  $7 - (-11) =$      **18**    

4)  $20 - 3 =$      **17**    

5)  $(-18) - 14 =$      **-32**    

6)  $(-10) - (-10) =$      **0**    

7)  $15 - 2 =$      **13**    

8)  $8 - (-12) =$      **20**    

9)  $(-20) - 9 =$      **-29**    

10)  $17 - 6 =$      **11**    

11)  $(-8) - (-14) =$      **6**    

12)  $12 - (-3) =$      **15**    

13)  $5 - 19 =$      **-14**    

14)  $(-16) - 10 =$      **-26**    

15)  $18 - (-4) =$      **22**    

16)  $(-17) - (-1) =$      **-16**

Name : \_\_\_\_\_

Score : \_\_\_\_\_

Teacher : \_\_\_\_\_

Date : \_\_\_\_\_

## Multiplication Times Table (1 - 12)

X	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2			5		7					
2							14		18	20		24
3												
4				16								
5		10	15							50		
6			18	24		36	42			60		
7		14						56				
8							56			80		
9	9	18		36			63				99	
10			30						90	100		
11	11			44					99			
12						72						



Name : \_\_\_\_\_

Score : \_\_\_\_\_

Teacher : \_\_\_\_\_

Date : \_\_\_\_\_

## Multiplication Times Table (1 - 12)

X	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

