

Summer Sight Word Practice

Dear Families,

Automatic sight word identification is an important component of reading. When students automatically know a word, they don't spend time trying to sound it out, and reading becomes much easier and faster! Here are some activities that you can do with your child to practice sight word identification. The attached sight word flashcards include frequently used sight words. They may not know all of the words at this point. These are words that they should be able to read and recognize by sight, but don't necessarily need to know how to spell. After they've mastered reading these words, you can move onto spelling them.

Thank you for your support in making your child's education a success!

Best Wishes,

The Prekindergarten Teachers

Estimadas familias,

La identificación automática de las palabras comunes es un componente importante de la lectura. Cuando los estudiantes conocen automáticamente una palabra, no pasan tiempo tratando de sondear, y la lectura se hace mucho más fácil y más rápido! Estas son algunas actividades que puede hacer con su hijo/a para practicar la identificación a la vista. Las tarjetas de palabras comunes incluyen palabras de vista frecuentemente usadas. Es posible que no conozcan todas las palabras en este momento. Estas son palabras que deben ser capaces de leer y reconocer por la vista, pero no necesariamente tienen que saber cómo deletrear. Después de haber dominado la lectura de estas palabras, puede pasar a deletrearlas.

Gracias por su apoyo para que la educación de su hijo/a sea un éxito!

Los mejores deseos,

Las maestras del prekindergarten

Matching Game

Make a copy of the attached flashcards or write them on index cards. Turn them all face down and see if your child can choose two words that are the same. Ask your child to read the words after he/she chooses the cards.

Flash Cards

Cut out the attached sight word flash cards. Hold up one card at a time and quiz your child to see if he/she can identify the word. See how many words he/she knows by keeping score, and then repeat the activity a few weeks later to see if there is an improvement.

Magnetic Letters

Choose a few sight words and ask your child to use magnetic letters to build the words. As your child is finding the letters, ask him/her to say the word. After they've built the word with magnetic letters, he/she can write the word on paper, or try to use it in a sentence.

Play dough Words

Use play dough and have your child roll the play dough one letter at time to spell the sight word. Your child can practice saying the sight word as he/she rolls each letter.

Pointer Fun

Give your child a variety of pointers (ex. pencils, wands, chopsticks, etc.) and ask him/her to point to a word as you say it. Try this: play the same game, but this time, have your child say the word and you point to it. Just for fun, point to the incorrect word and see if your child can spot the mistake!

Sand Words

Use a metal baking sheet, and sprinkle some sand onto it until a thin layer is created (use salt or cornstarch if you don't have sand). Ask your child to choose a word and write the word in the sand using his/her pointer finger. The word magically erases by shaking the tray carefully. Ask your child to say the sight word being created in the sand. A pencil box also works well for this activity.

Rainbow Writing

Ask your child to say and then draw a sight word on a piece of paper using a pencil. He/she can then trace over it many times using a variety of colored pencils, markers, or crayons. Be sure that your child is saying the word aloud each time they trace it.

Write a Letter

Leaving a note for your child in his/her lunch box, on the kitchen table before dinner, or on the bed before going to sleep, is a great way to keep your child interested in reading. Be sure to include some of the sight words words that they have mastered. For example,

Hi (name), have a good day at school. Love, (name)
Good morning, (name), I miss you and will see you later. Love, (name)

Although your child won't be able to read all of the words, he/she will be excited to read many of them.

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